

Rubrics for Spoken Interaction

	Grade A	Grade B	Grade C	Grade D
<p>Personal Response</p> <ul style="list-style-type: none"> - personal response is relevant to the theme of the picture 	<ul style="list-style-type: none"> • well-developed <p>(Answers using own experiences that are relevant to the topic and picture; shows maturity of thought and ideas)</p>	<ul style="list-style-type: none"> • developed to some extent <p>(Answers using some anecdotes that are relevant to the topic and picture; some prompting is required)</p>	<ul style="list-style-type: none"> • little development <p>(Answers when prompted)</p>	<ul style="list-style-type: none"> • very little or no development • barely any personal response <p>(Hardly any answers even when prompted)</p>
<p>Clarity</p> <ul style="list-style-type: none"> - ideas are conveyed clearly - good grammar - a range of vocabulary 	<ul style="list-style-type: none"> • clearly expressed • a wide range of well-chosen vocabulary and structures • good pronunciation 	<ul style="list-style-type: none"> • clearly expressed most of the time • a range of largely appropriate vocabulary and structures • mostly correct pronunciation 	<ul style="list-style-type: none"> • clearly expressed some of the time • a limited range of vocabulary and structures • pronunciation may sometimes impede communication 	<ul style="list-style-type: none"> • expressed in disconnected single sentences, phrases or single words • pronunciation that often impedes communication
<p>Interaction</p> <ul style="list-style-type: none"> - discusses issues - lively - engaging 	<ul style="list-style-type: none"> • engages examiners actively to sustain the discussion • introduces new ideas, opinions or issues where appropriate 	<ul style="list-style-type: none"> • engages with the examiners in a sustained discussion • responding well to the prompts but may not show initiative 	<ul style="list-style-type: none"> • engages with the examiners in a discussion • may require considerable support or encouragement 	<ul style="list-style-type: none"> • difficult to maintain any sustained interaction, even with repeated prompting
<p>Feedback</p>				

Source:

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