

# MYCLOUD FOUR ACTIVITY TYPES

Activity types	Activity type 1:	Activity type 2:	Activity type 3:	Activity type 4:
	In-class learning engagement	Personalised contextual learning	Online peer learning	In-class consolidation
Description	Teacher initiates and facilitates learning activities in the classroom.	Students proactively observe, record, make sense and reflect upon daily encounters in informal learning spaces.	Students carry out peer reviews and/or discussions based on learning artefacts derived from activity types 1 and 2.	Teacher scaffolds in-class discussions and consolidates student learning through giving inputs on learning artefacts.
Objectives	<ul style="list-style-type: none"> <li>Students are inducted into the learning of new vocabulary and prepare for subsequent activities.</li> </ul>	<ul style="list-style-type: none"> <li>Students to associate or contrast informal learning experiences with prior knowledge.</li> <li>Students to apply knowledge in daily life.</li> </ul>	<ul style="list-style-type: none"> <li>Students to construct and consolidate learning in a social environment.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher to guide students' learning processes.</li> </ul>
Sample tasks	<ul style="list-style-type: none"> <li>Teacher picks 2-3 passages from the textbook to design a MyCLOUD learning experience.</li> <li>Students add unfamiliar vocabulary into Mictionary.</li> </ul>	<ul style="list-style-type: none"> <li>Students photo-blog with family activity photos, constructing sentences as photo captions using vocabulary from Mictionary.</li> </ul>	<ul style="list-style-type: none"> <li>Students carry out peer reviews and casual interactions with peer.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher picks vocabulary and selects a set of student artefacts that utilize each vocabulary to form sentences.</li> <li>Students are grouped to discuss, compare, correct and/or expand the sentences.</li> </ul>

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