

CWR Activity Page

- Design lessons
- Inquiry framework
- Use Internet in instruction
- Assessment tools
- Share resources

Inquiry question

Engage students

Provide focus

Activate prior knowledge

Clear guidance

Authentic sources

Integrate reading & writing

The screenshot shows a CWR Activity Page with the following sections and annotations:

- Activity Header:** CWR logo, 'Activity' label, and title 'How can social cohesion be best achieved in online spaces?'. Navigation links: Home, Password, Log Out.
- Activity Open:** A teal bar with 'Activity Open' and a 'View My Work' button.
- Introduction:** A document icon with a red checkmark. Text: 'Introduction. Online spaces (such as websites, blogs, Facebook, and YouTube) are also common spaces where people from different backgrounds interact. Sometimes, however, people act irresponsibly and post information that can be insensitive, offensive, or hurtful.' A 'More...' link is at the bottom right.
- Purpose:** Text: 'Purpose: Identify, evaluate, and interpret evidence in sources to consider how social cohesion can be best achieved in online spaces.'
- What do I know about this topic? What do I want to learn? What questions do I have?:** Text: 'I've heard about 2 Singapore teens arrested for posting racist remarks online. I'm wondering how to balance free speech and the need for social harmony.' An 'Edit' link is at the bottom right.
- Directions:** Text: 'Directions: There are 5 sources in this activity. After evaluating each of the sources, go to your 'Activity Notes' below and... Assume you have been asked to post your response to this question in a special online forum: "Based on the evidence I have examined so far, social cohesion in online spaces can be best achieved by...." Use this space in your Activity Notes to draft your response (4-6 sentences).'
- Sources List:** Five items, each with a red circular icon, a title, a description, and a 'View Notes' button.
 - 1. 'Give Self-Regulation a Chance to Work Online' - Make inferences - Public Service Announcement (PSA)
 - 2. 'Singapore Police Arrest 2 for Racist Comments Online' - Evaluate claims - News article
 - 3. 'Singapore Government Asked Google to Block Anti-Islam Video' - Evaluate reliability - TV News video
 - 4. 'Racial and religious offence: Why censorship doesn't cut it' - Make inferences - Blog post from university professor
 - 5. 'Fine Line between racial harm and racial harmony' - Evaluate utility - Focus on Comic #1 (do not answer questions in the source beneath the comic)
 - 6. 'Two News Articles about Online Behaviour' - Compare sources
- Activity Notes:** Text: 'Activity Notes: Add (You don't have activity notes yet. Click 'Add' to add notes.)'
- Submit my Work:** A button at the bottom right with the text: 'After completing all the required work for this activity, press the 'Submit my Work' button to let your teacher know.'